



Year R Half Termly Overview 2022-23

Spring 2



	20.02.23	27.02.23	06.03.23	13.03.23	20.03.23	27.02.23
Key Events	Shrove Tuesday Ash Wednesday	World Book day	P4C day	Science Week	Mothering Sunday	Holy Week
Focus weeks	Lent	Reading		Science		RE
Room of Wonders/ Trip/ Visitor		Share a Story – parent's workshop		Sign of Spring – Barley Cop Woods	Visit to Lancaster Library – Traditional Tales	
English	Traditional Tales The Runaway Pancake The Gingerbread Man The Little Red Hen Jack and the Beanstalk Little Red Riding Hood					
Phonics	RR – Ph 3 Wk 6 Teach ai ee Teach her all	RR – Ph 3 Wk 7 Teach igh oa Teach are like	RR – Ph 3 Wk 8 Teach oo oo Teach said when	RR – Ph 3 Wk 9 Teach ar or Teach have one	RR – Ph 3 Wk 10 Consolidate	Assessment week – Phonics Tracker
Maths	Growing 6, 7, 8 6, 7, 8 Combining two amounts Making pairs Length and Height Time		Building 9 and 10 Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial Awareness Patterns			Consolidation



Year R Half Termly Overview 2022-23



RE	Prayer (2) – World Faith		Easter (4) Why do Christians believe Easter is above love?			
	What is a prayer? How do we pray? When you talk to God what do you say?	Where do we pray? How does God listen to and answer our prayers?	What is love? Where is love?	Who do you love? Who loves you? - Palm Sunday - The Last Supper	How do you show love? How did Jesus show that he loved us? - Good Friday	How did Jesus show that he loved us? - Easter Sunday
PSHE	SEAL – Going for Goals <ul style="list-style-type: none">To know myselfTo set a realistic goalTo plan to reach a goalTo develop persistenceTo make the right choices					
Science	Signs of Spring – Changing seasons and the world around us Grow your own – To plant, care for and grow a plant from a seed Investigate – seeds growing in different conditions Science week – Our connection to the world we live in					
Geography	Linked to RE – Explore traditional Christian customs and compare to World Faiths to recognize that people have different beliefs in our community and the wider world.		Linked to Science – make connections as humans to the world we live in. Explore Barley Cop Woods for signs of new life, explore the natural world around us, and understand how environments are different.		Map work – Follow a route from school to Lancaster Library. Locate familiar landmarks/places on route. Draw own maps to show the journey and knowledge of familiar places in Lancaster.	
History	Room of Wonder Use pictures, stories, artefacts and accounts from the past explaining similarities and differences. Listen to oral stories about the artefacts from beyond living memory. Use knowledge of artefacts to tell oral stories to develop an understanding of past and present.				Traditional Tales – How old are these stories? Did our parents listen to these stories? Have they changed from when they were first told?	



Year R Half Termly Overview 2022-23

Expressive Art and Design	The Runaway Pancake – To design your own pancake.					
	The Gingerbread Man – To use the technique of junk modelling to design, build and evaluate a model to help the Gingerbread Man cross the river.					
	The Little Red Hen – To use actions, movement and music to retell the narrative to an audience.					
	Jack and the Beanstalk – To use a range of media and materials to create props to tell the story using their imagination.					
	Little Red Riding Hood – To learn and perform the song.					
Music	Mothering Sunday – Design and create a card.					
	Easter – Signs of New Life to represent Jesus' resurrection.					
	Charanga – Our World					
	Explore animals, jungles, minibeasts, night and day, sand and water, seaside, seasons, weather, sea and space.					
	<ul style="list-style-type: none">• Listen and respond to different styles of music• Learn to sing nursery rhymes and action songs<ul style="list-style-type: none">• Play classroom instruments• Share and perform					
PE	PE PASSPORT FMS – Minibeasts					
	To perform the basic skills of jumping To travel over, under and through climbing equipment	To travel over, under and through balance and climbing equipment	To catch a large sponge ball	To catch with increasing accuracy	To roll in a variety of ways	To revise fundamental movement skills covered in the unit